
BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

Victoria Springer	POSITION TITLE Graduate Research Assistant
eRA COMMONS USER NAME	

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
University of Nevada, Reno; Reno, NV	M.A.	2008	Social Psychology
University of California, Santa Barbara; Santa Barbara, CA	B.A.	2005	Psychology
University of California, Santa Barbara; Santa Barbara, CA		2005	English

A. Positions and Honors.

Research

***Center for Research Design and Analysis
University of Nevada, Reno***

06/2008-present

Final Reports (with Dr. Veronica B. Dahir and David Hayward, M.A.)
Campus Recreation and Wellness Survey
University of Nevada Academy for the Environment (UNAE): Needs Assessment Survey

Technical Assistance and Advising

Behavioral Risk Factor Surveillance Survey (BRFSS)
Nevada Department of Employment Training and Rehabilitation, Rehabilitation Division:
2008 Transition Student Satisfaction Survey and Client Satisfaction Survey
University of Nevada, Cooperative Extension "Team Nutrition" study
Nevada Department of Health and Human Services
Students to Seniors Connections for Health Information

Research Bids

University of Nevada School of Medicine (UNSOM):
Preventable Perinatal Infections Project (PPI)
State of Nevada Sage Commission: Survey of Nevada State Employees Workplace
University of Nevada, Reno Cooperative Extension – Clark County: Needs Assessment
State Bar of Nevada: Evaluation of Bridge the Gap Seminar

**Grant Sawyer Center for Justice Studies
University of Nevada, Reno**

06/2008-present

Nevada Truth in Sentencing Project

Examining and evaluating sentencing practices in the state of Nevada in association with the Supreme Court of Nevada Special Committee on Truth in Sentencing.

2008 Nevada Judicial Leadership Summit Survey

Survey work conducted at the judicial leadership summit to ascertain judicial attitudes on sentencing practices and other related issues.

Forensic Education Survey

Web survey work conducted with a sample of current U.S. forensic lab directors to ascertain the current educational standards for entry-level forensic examiners.

09/2007-05/2008

*Tulsa Law Review Symposium: Daubert, Innocence and the Future of Forensic Science
Science in the Law School Curriculum (NSF Award #0453712): Final report
Expertise and Expectancy Effects in Forensic Document Examination
Violence in the Workplace: Wildlife Officer Risk and Training in the
Mountain West Region of the United States*

08/2006-08/2007

*Science in the Law School Curriculum (NSF Award #0453712): data collection and analysis
Scientific Knowledge and Public Policy (SKAPP)
The Production of Scientific Knowledge Claims in Product Liability Litigation.
From Just Decision to Just Outcome: Judicial Use of Court-Appointed Experts
in State Trial Courts*

Interdisciplinary Ph.D Program in Social Psychology

08/2007-present: *Adolescent Drug Use and public policy* (with Dr. Jonathan Kelley)

Exploration of adolescent drug use, risk perception, and risk-taking behavior through the National Household Survey of Drug Abuse (2001) and the National Longitudinal Survey of Youth (multiple waves) using structural equation modeling.

01/2008-05/2008: UNR Veteran's Study with Dr. Marta Elliott
Survey development, design, and production

***Social Psychology Research Lab
University of California, Santa Barbara***

09/2004-05/2005

Undergraduate research assistant

Experimenter, data collection, and data entry for social psychology research involving double-blind studies, the use of confederates, and the evaluation of inter-group relations, aggression and conflict, emotional relations, behavioral and emotional regulation, identity, guilt, and satisfaction.

Other Experience and Professional Memberships

2006-present: Society for the Psychological Study of Social Issues (SPSSI)

2006-present: The Society for Personality and Social Psychology (SPSP)

2006-present: Western and Pacific Criminal Justice Educators (WPACJE)

2007-present: Western Social Science Association (WSSA)

2008: American Psychology and Law Society (AP-LS)

Honors

Psi Chi National Honors Society, inducted 2005.

UC Santa Barbara - University Dean's List, 2003-2005.

UC Santa Barbara - University Honors (cum laude), Spring 2005.

Honorable mention for Distinguished Service (2008)

Acknowledgement of significant contributions to the social psychology program that has enhanced the program and experiences of the other students.

B. Selected peer-reviewed publications (in chronological order).

Merlino, M.L., **Springer, V.**, Seaman Kelly, J., Hammond, D., Sahota, D., & Haines, L. (2008). Meeting the challenges of the *Daubert* trilogy: refining and redefining the reliability of forensic evidence. *Tulsa Law Review*, 43(2), 417-446.

Springer, V. (2007). Expectancy effects in forensic evidence handling: Social psychological perspectives. *Journal of the Institute of Justice & International Studies*, 7, 320-331.

Springer, V. & Larsen, B. (forthcoming). The phenomenon of xenophobic violence: A historical and social psychological review of America in the wake of terror. *Journal of the Institute of Justice & International Studies*.

Merlino, M.L., Richardson, J.T., Chamberlain, J., & **Springer, V.** (forthcoming). Science in the law school curriculum: A snapshot of the legal education landscape. *Journal of Legal Education*

Springer, V. (submitted). Of innocence and dissonance: Reviewing the conviction-prone status of death qualified juries from a cognitive dissonance perspective. *Critical Issues in Justice and Politics*.

C. Research Support

Grant Sawyer Center for Justice Studies

Funded through the Sawyer family foundation.

Center for Research Design and Analysis

Funded through individual project accounts.